



**South Australian Curriculum Standards and Accountability (SACSA)  
Standard 2  
Middle Primary Years 3&4**

Links to the [SACSA](#) provided in the following table support elements of the Outcomes for each Learning Area.

**Essential Learning  
Focus – Identity and Interdependence**

Learning Area	Strand	What is Physical Fitness?	Feeling the Effects!	First Healthy Eating Habit	Mastering Skills	Modified Sports	Getting Active!	Sugar, Glucose, Fructose.....	In the Neighbourhood
<a href="#">The Arts</a>	Arts practice			*					
	Arts analysis and response								
	Arts in context								
<a href="#">Design and Technology</a>	Critiquing								
	Designing								
	Making								
<a href="#">English</a>	Texts and contexts								
	Language	*	*	*	*	*	*	*	*
	Strategies	*	*	*	*	*	*	*	*
<a href="#">Health and Physical Education</a>	Physical activity and participation		*		*	*	*		
	Personal and social development	*	*		*	*	*	*	
	Health of individuals and communities	*		*			*	*	*
<a href="#">Mathematics</a>	Explaining, analysing and modelling data							*	
	Measurement		*			*			
	Number		*	*			*		
	Pattern and algebraic reasoning								
	Spatial sense and geometric reasoning						*		*
<a href="#">Science</a>	Earth and space								
	Energy systems								
	Life systems	*	*			*			
	Matter								
<a href="#">Society and Environment</a>	Time, continuity and change			*				*	
	Place, space and environment								*
	Societies and cultures								
	Social systems								