



**New South Wales K-6 Syllabuses
Early Stage 1
Early Primary Years - Kindergarten**

Links to the New South Wales [K-6 Syllabuses](#) and the [Foundation Statements](#) provided in the following table support elements of the Outcomes for each Key Learning Area.

| Key Learning Area | Broad Strand | Running the Distance | Exercising Your Body | Colourful Fruits & Vegetables | PMP | Ball Time | Exercise Treasure | Food Basics | Playing Locally |
|---|--|----------------------|----------------------|-------------------------------|-----|-----------|-------------------|-------------|-----------------|
| | | | | | | | | | |
| English | Talking and Listening | * | * | * | * | * | * | * | * |
| | Reading | | | | | | * | | |
| | Writing | | | * | | | | | |
| Mathematics | Working Mathematically | | | | | | | | |
| | Number | * | * | | | * | * | | |
| | Patterns and Algebra | | | | | | | | |
| | Measurement and Data | | | | | | | | |
| | Space and Geometry | | | | | | | | |
| Science and Technology | Investigating Scientifically | | | | | | | | |
| | Designing and Making | | | | | | | | |
| | The Natural Environment | * | | | | | | * | |
| | The Made Environment | | | | | | | | |
| Human Society and Its Environment (HSIE) | Change and Continuity | | | | | | | | |
| | Cultures | | | | | | | | |
| | Environments | | | | | | | | * |
| | Social Systems and Structures | | | | | | | | |
| Creative Arts | Visual Arts | | | * | | | | * | |
| | Music | | | | | | | | |
| | Dance | * | | | | * | | | |
| | Drama | | | | | | | | |
| Personal Development, Health and Physical Education (PDHPE) | Fundamental Movement and Physical Activity | * | * | | * | * | * | | |
| | Healthy Choices | | | * | | | | * | |
| | Self and relationships | * | * | * | * | * | * | * | * |